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Candidate Information Booklet

Youth Outreach Mentor – Schools Programme

(Breakthrough Programme)

(Ref: YOMSP/01/18)

Closing date for applications:

12 noon on Friday 19th January 2018

Please note expected interviews will be held on Friday 26th January 2018



***“A project supported by the European Union’s PEACE IV Programme, managed by the Special EU Programmes Body (SEUPB).”***

###### **ACT Logo Blue & Green**

**Job Description**

**Job Title: Breakthrough Youth Outreach Mentor (Schools Programme)**

**Salary: £23,398 pro rata Pt. 26 on the NJC pay scale.**

**Hours: 22.5**

**Pension: 7%**

**Holidays: 25 days per year pro rata plus statutory public holidays**

**Duration: 31st July 2021 (this is subject to funding).**

**Responsible to:** **Operations Manager**

***PROJECT BACKGROUND***

Ashton Community Trust and partners are delivering ‘Breakthrough’, a Peace IV Children and Young People’s Programme.

A Schools element of the ‘Breakthrough’ programme will be delivered in partnership with Street Beat and YEHA Youth Project facilitated by two part-time youth outreach mentors based in the organisations and within one of two North Belfast schools. Engaging young people aged 14 – 18 years in an outcomes focused good relations, personal development and citizenship programme young people will engage in a range of activities including one-to-one mentoring, good relations, personal development and life skills group work, team building activities, residential experiences, a mandatory menu of sports and arts training, citizenship training, support on progression and additional training needs.

A Schools Programme delivered over three days per week and facilitated by two part-time youth outreach mentors will be based in one of the two North Belfast schools. engaging young people aged 14 – 18 years in an outcomes focused good relations, personal development and citizenship programme. Young people will engage in a range of activities including one-to-one mentoring, good relations, personal development and life skills group work, team building activities, residential experiences, a mandatory menu of sports and arts training, citizenship training, support on progression and additional training needs.

***JOB BACKGROUND:***

The post will involve the delivery of the Breakthrough Schools Programme in two North Belfast Post-Primary School. The role of a Youth Outreach Mentor will require a highly experienced, committed and innovative youth worker who brings creativity, energy and strong youth engagement skills to supporting young people’s development. The role requires considerable experience in working with hard to reach young people aged 14 – 18 years who be involved in low level risk taking behaviour, at risk of becoming involved in anti-social behaviour, currently on a reduced time-table or at risk of being out on a reduced time table, at risk leaving school with little or no qualifications due to complex barriers. These young people can present complex issues and behaviours which may include substance misuse, offending and significant risk taking. Experience of street based work and community engagement is essential.

***RESPONSIBILITIES:***

1. To engage young people aged 14 – 18 years within the school environment and within the community.
2. To establish relationships of trust and mutual respect with young people and offer them support and encouragement, addressing key issues including health, self-esteem, independent living and managing relationships
3. To work in partnership with the host organisation teams and teachers and contribute to team meetings
4. To support to young people through one-to-one mentoring and assist them to access additional services where required, e.g. counselling, housing or addiction advice.
5. To work in partnership with young people to co-design personal learning action plans and assist them to express and realise their goals.
6. Facilitation of group work, specifically focused on good relations and personal development
7. To enable young people to work effectively in groups
8. Encourage a fun, positive, participative, youth-centred atmosphere ensuring that young people play an active role in the development of the programme
9. To assist young people in the development of relationships with the wider community and external agencies.
10. Positively challenge oppressive behaviour in young people.
11. Provide information, support and guidance to young people.
12. Encourage young people to broaden their horizons and be active citizens.
13. Support young people in evaluating activities and the impact of the programme on their development.
14. Support young people in their understanding of risk and challenge and in taking action to address key issues in their lives.
15. To support the Programme Coordinator and Operations Manager in promoting and marketing the Breakthrough Programme.
16. To ensure accurate recording of all information related to the Breakthrough Programme and produce monthly progress reports against targets.
17. To ensure all guidelines and processes set out by SEUPB and the Breakthrough Programme are followed.
18. To maintain quality systems and standards to include: ISO and EFQM in order to ensure the full delivery of quality programmes to all user groups and to ensure that all standards and processes are being met for funders
19. To perform such other relevant tasks deemed necessary by management to ensure the effective and efficient implementation of the organisations action plan.
20. In fulfilling the duties above you will have a strong background in delivering youth work to diverse groups of young people and have experience in meeting targets within set timescales
21. To facilitate the needs of the programme you will need to be willing to work evenings, weekends and during school holidays.

***OTHER RESPONSIBILITIES***

* Undertake any other related responsibilities commensurate with the evolving objectives of the post, the Breakthrough Programme and the evolution of Ashton Community Trust, as may reasonably be requested
* Undertake training in order to develop work related skills and knowledge.
* Work with due regard for ACT’s core values and objectives
* Ensure the effective implementation of and adherence to, the Ashton’s policies and procedures

***PERSONAL AND PROFESSIONAL DEVELOPMENT***

* Participate in ACT’s Performance Management and Appraisal process, and agree short, medium and long term goals with line manager.
* Identify learning and development needs with line manager and evaluate T&D to demonstrate needs have been met.
* Share best practice and achievements, and contribute at opportunities to present outcomes and case studies.
* Contribute to the learning of others across the organisation and across other organisations involved in delivering Peace IV Children and Young People Programmes by sharing knowledge and skills both informally and formally.

**Status of the Job Description**

This job description is not incorporated into the employee’s employment contract. It is intended as a guide and should not be viewed as an inflexible specification and it may be varied from time to time in the light of strategic developments following discussion with the post holder. The post holder will be expected to work to objectives agreed with the line manager.

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**Person Specification**

**Essential Criteria**

|  |  |
| --- | --- |
|  | Application/  Interview |
| 1. Please demonstrate that you have a qualification at degree level in youth work, or equivalent and a minimum of six months’ paid experience in developing and delivering youth work programmes in a youth work setting.   *OR*  GCSE Maths and English Grade C or above, or equivalent, with a minimum OCN level 2 in Youth Work (or a willingness to complete OCN Level 2 in Youth Work) and at least one years’ paid experience in developing and delivering youth work programmes in a youth work setting. | A |
| 1. Experience employed in a **leadership role** within a youth work setting | A |
| 1. Experience of **recruiting** and **working with** hard to reach young people in a variety of youth work settings | A |
| 1. Experience of designing, delivering and evaluating innovative programmes with groups of young people | I |
| 1. Experience of assessing the needs of young people and implementing personal action plans | A |
| 1. A demonstrable understanding and knowledge of issues affecting young people within communities | I |
| 1. Experience of developing and delivering effective good relations, citizenship **and** personal development programmes with and for young people | I |
| 1. Demonstrable knowledge of specialist services that can be accessed to support young people address issues such as addictions, mental health and homelessness. | I |
| 1. Experience of accurate recording of information and producing monthly progress reports against targets | A |
| 1. A willingness to be flexible in work patterns and to fulfil evening and weekend duties | A |
| 1. Experience and good knowledge of I.T and database systems including; ability to use MS office (Word, Excel) Internet and Email; | A |

**Desirable Criteria:**

**(One or all of the desirable criteria may be used to shortlist applicants, should there be a need to facilitate manageable shortlists)**

* Two years’ paid experience in development and delivery of the youth work curriculum in various youth work settings working a minimum of 16 hours per week.
* Experience of working in a school setting

**Breakthrough Programme Principles**

The following principles will underpin the Breakthrough Programme and candidates will be expected to evidence both their commitment to them and experience of addressing them within their previous work

**Young-person-centred:**

The young person is at the centre of the programme. The engagement with the young person will start from where the young person is and based on their needs and in relation to their values, views and principles. The Programme will seek to understand and work with the wider context within which the young person lives their life; their family, community, social setting. They are actively engaged in project design, delivery and evaluation; the things that are important to them are taken into account; and their experiences are used to support their learning. Taking part in the Programme is an enjoyable experience which fits into and contributes to the young person’s life. The contact with the young person is concerned with how they feel and not just what they know and can do – ‘being’ is as important as ‘doing’.

S**taff values and behaviours:**

All interactions with young people are rooted in a youth work approach and characterised by empathy, respect, compassion, outreach, patience and the belief that the young people can grow and change.

**Engagement with young people:**

Approaches to encouraging participation and widening horizons are tailored to individual circumstances. The emotional development of the young people is paramount and the programme is focused on the belief that young people can grow and change. This programme will provide the wrap-around one-to-one support they need to do so.

**Educational and developmental**:

The engagement with the young person is recognised as educational and developmental in its nature.

**The importance of a central, positive relationship:**

The work with each young person is based on a vital, core, critical relationship between them and the person or people supporting their learning and development. This relationship is open and honest, rooted in a youth work approach, committed to nurturing the young person, and will create the conditions to help them flourish. It will provide ongoing opportunity for the young person to discuss their strengths, hopes, needs, issues, views, and prejudices, and will help them to stick with the Programme and plan for the future.

**Voice:**

Young people are supported to find and use their voice and to begin to influence their lives, and the lives of others, in a positive way.

**Respect for difference and developing capabilities for contributing to good relations in communities and between people from different backgrounds:**

Respect for difference is key. The Programme will tackle sectarianism and racism, and other discriminatory and damaging attitudes and behaviours towards those who are perceived to be ‘different’.

**Safe and stimulating environments:**

The Programme will provide experiences which motivate young people and which enable young people to explore their hopes and fears in a safe environment and, ultimately, move beyond their current horizons. A young person will be enabled to design their own journey by setting personal goals and working out steps towards these goals.

**Partnership:** Young people are partners in their learning and development and codesign approaches with participants are prioritised. Young people are seen as an asset and not a problem, and the process is one of working **with** young people, not ‘on’ them. Other ‘partners’ who are important to the young person can also be involved – e.g. family members, peers and professionals. Those delivering the Programme will be mindful of, and seek to understand and work appropriately with, the wider context within which the young person lives their life.

**Commitment to innovation, quality and continuous improvement**: Staff and young people have the ongoing opportunity to work together through a creative and dynamic process of co-design to ensure that Programme provision is always relevant to Programme objectives and young people’s needs, and that delivery is consistently responsive to the requirements of participants. A culture of critical reflection and innovation is fostered and actively supported.

**Programme Outcomes**

The Breakthrough Programme will deliver quality opportunities for development of young people’s capabilities across three core Programme outcome areas which applicants must be able to demonstrate a commitment to:

**(i) Good relations** content will contribute to lower levels of community division, sectarianism

and racism, and will make a positive contribution to reconciliation.

**(ii) Personal development** content will develop the social and emotional or ‘soft’ skills of the

participant.

**(iii) Citizenship** content will develop the capacity of the participant to make a positive

contribution towards their participation in family, community and society.

**Guidance for Making your Application**

The application form is designed to ensure that applicants provide the necessary information to determine how they meet the competition requirements and the essential/desirable criteria.

* The space available on the application form is the same for all applicants and must not be altered.
* Ashton Community Trust will not accept CV’s, letters, additional pages or any other supplementary material in place of or in addition to, completed application forms.
* Applicants must complete the application form in black ink or typescript.
* Applicants must not reformat their application form.
* Information in support of your application will not be accepted after the closing date for receipt of applications.
* Relevant or equivalent qualifications – if you believe your qualification is equivalent to the one required, the onus is on you to provide the panel with details of modules studied, etc. so the panel can make a well-informed decision.
* It is essential that all applicants demonstrate on their application form how and to what extent their experience and skills are relevant to this post and the extent to which they satisfy each of the essential and desirable criterion specified. If you do not provide sufficient detail, including the appropriate dates needed to meet the criteria, the selection panel will reject your application.
* The examples you provide should be concise and relevant to the criteria. This is very important as these may be discussed at interview and you may need to be prepared to talk about them in detail if you are invited to interview. It is your unique role that the panel are interested in, not that of your team or division.
* Ashton Community Trust will not make assumptions from the title of the applicants post or the nature of the organisation, as to the skills and experience gained.

**Application Form Submission**

* Completed applications can be submitted by:
  + Email to HR@ashtoncentre.com, by post or delivered by hand to HR, Ashton Centre, 5 Churchill Street, Belfast, BT15 2BP.
* We will not accept incomplete application forms; application forms received after the closing deadline or reformatted application forms.
* Please only return the application form, monitoring form and Disclosure of Criminal Convictions Form.
* Applicants using Royal Mail should note that 1st class mail does not guarantee next day delivery. It is the responsibility of the applicant to ensure that sufficient postage has been paid to return the form to Ashton Community Trust to meet the required deadlines.
* Ashton Community Trust will not accept application forms where there has been a shortfall in postage.
* Should you have any queries please contact HR on 02890 742255 or email at HR@ashtoncentre.com.

**Interview Guidance for Applicants**

At interview, the selection panel will assess candidates against the competencies, qualifications and experience for the post.

If this is your first experience of a competence-based interview, bear in mind that it does not require you to:

* Talk through previous jobs from start to finish
* Provide generalised information as to your background and experience.
* Provide information that is not specifically relevant to the competence the question is designed to test.

A competence based interview does however require you to:

* Focus exclusively, in your responses, on your ability to fulfil the competences required for the effective performance in the role.
* Provide specific examples of your experience in relation to the required competence areas.

**Disability Requirements**

Ashton Community Trust will ask on the application form if you require any reasonable adjustments, due to disability, to enable you to attend any part of the assessment process. Details of any disability are only used for this purpose and do not form part of the selection process. If you are successful in the selection process and are being considered for appointment, you may be required to outline any adjustments you consider necessary in order for you to take up appointment. If you wish to discuss your disability requirements further, please contact HR on 02890 742255.

**Feedback**

Ashton Community Trust is committed to providing feedback in respect to decisions taken in determining eligibility/shortlisting as well as at interview. Feedback will be communicated on receipt of a written request.

**Equal Opportunities Monitoring Form**

**Please note this form is regarded as part of your application and failure to complete and return it will result in disqualification.**

The information is used for monitoring purposes only. All applications for employment are considered strictly on the basis of merit.

Ashton Community Trust complies with relevant Equal Opportunities legislation and policies.

Please complete the monitoring form and return in a separate envelope marked ‘Monitoring Officer’.

Prior to appointment with Ashton Community Trust the following will be required:

* Proof of qualifications
* Proof of eligibility to work in the UK
* Personal ID
* ACCESS NI check depending on role.

Ashton Community Trust complies with Access NI Code of Practice, which can be downloaded from <https://www.nidirect.gov.uk/sites/default/files/publications/accessni-code-of-practice.pdf>

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**Confidential**

Ashton Community Trust

Ashton Centre, 5 Churchill Street, Belfast BT15 2BP

Reference: **Youth Outreach Mentor – Schools Programme (Breakthrough Programme)**

**Employment Application Form**

Please complete this application form in **black ink or** **typescript** and return it on or before the closing date stated. Late applications will not be accepted. Only information provided on this application form will be considered by the panel. CV’s will not be accepted.

|  |  |  |  |
| --- | --- | --- | --- |
| **Post applied for:** | **Youth Outreach Mentor – Schools Programme** | **Application Number:** | **YOMSB/12/17** |
| **Hours:** | **22.5 hours per week** | | |
| **Closing Date and Time:** | **Friday 5th January 2018 at 12 noon** | | |

**Personal Details:**

|  |  |
| --- | --- |
| **Surname:** | **Telephone Number (Home):** |
|  |  |
| **Forename(s):** | **Telephone Number (Mobile):** |
|  |  |
| **Title:** | **Email Address:** |
|  |  |
| **Address:** | **Postcode:** |
| **NI Number:** |  |
|  |  |

**Relevant Qualifications and/or Professional Membership**

Original proof of qualifications will be requested if recommended for appointment

(Please continue on a separate sheet of necessary)

|  |  |  |  |
| --- | --- | --- | --- |
| **Examination level**  **(for example, GCSE/’A’ Level/Degree/NVQ** | **Subject(s)** | **Grade** | **Date Gained** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| **Professional Qualifications** | **Registration Body/Number** |  | **Date Gained** |
|  |  |  |  |
|  |  |  |  |

**Employment History**

Please give details of jobs that you have held, starting with your present or most recent employer and work backwards, in chronological order. Include in this section any breaks in employment history for example, caring responsibilities, travelling or returning to study, registered unemployment and temporary/voluntary employment. (Please continue on a separate sheet if required)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name and Address of Employer and Nature of Business** | **From** | **To** | **Job Title:** | **Final Salary and Reason for Leaving** |
|  |  |  |  |  |
| **Notice required if offered the position for which you have applied?** | | | | |

**Training**

|  |
| --- |
| **Details of relevant training courses attended and awards achieved, including dates if appropriate** |
|  |

**Suitability for this position**

Please detail your suitability for this position under the relevant headings below, describing how your experience and knowledge relates to the job description and person specification.You must ensure that you provide sufficient information on the application form to enable the selection panel to assess your eligibility at shortlisting.

|  |
| --- |
| **Essential Criteria** |
| **Please demonstrate that you have a qualification at degree level in youth work, or equivalent and a minimum of six months’ paid experience in developing and delivering youth work programmes in a youth work setting.**  ***OR***  **GCSE Maths and English Grade C or above, or equivalent, with a minimum OCN level 2 in Youth Work (or a willingness to complete OCN Level 2 in Youth Work) and at least one years’ paid experience in developing and delivering youth work programmes in a youth work setting.** |
| **2. Please tell the panel about your experience employed in a leadership role within a youth work setting** |
| **3. Please tell the panel about your experience of recruiting and working with hard to reach young people in a variety of youth work settings** |
| **4. Please tell the panel about your experience of assessing the needs of young people and implementing personal action plans through one-to-one engagement and mentoring** |
| **5. Please tell the panel about your experience of accurate recording of information and producing monthly progress reports against targets** |
| **6. Are you willing to be flexible in work patterns and to fulfil evening and weekend duties?** |
| **7. Please demonstrate your experience and good knowledge of I.T and database systems including; ability to use MS office (Word, Excel) Internet and Email;** |
| ***Desirable Criteria***  ***(One or all of the desirable criteria may used to shortlist applicants, should there be a need to facilitate manageable shortlists)*** |
| **12. Do you have two years’ paid experience in development and delivery of the youth work curriculum in various youth work settings working a minimum of 16 hours per week?** |
| **13. Do you have experience of working in a school setting?** |
| I confirm that the information I have given is accurate and complete, as misleading or false statements will result in the withdrawal of the offer of employment, or if employed dismissal.  **Signed…………………………………………………Date…………………………………..** |
|  |
| **Data Protection Act:** |
| Under the Data Protection Act 1998, Ashton Community Trust is required to notify applicants and prospective employees on how their personal data will be processed and used. This application form, excluding the equal opportunities monitoring form, will be retained by Ashton Community trust for a maximum period of 12 months, unless you are the successful applicant for the post, in which case the application form will become part of your employee record. Some of the data you provide is considered to be Sensitive Personal Data under the Data Protection Act 1998, this information will be used to assist us with recruitment monitoring. It will be held separately from application forms and will be retained for a three-year period under obligations arising from the NI Equality Legislation, it will also be held electronically.  By signing this form you are giving consent to Ashton Community Trust to use this data in the way described above.  **Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

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| --- |
| **Personal Statement:** |
| |  |  | | --- | --- | |  |  | | Ashton Community Trust is an Equal Opportunities Employer. The Trust encourages applications from people with disabilities and will not preclude full consideration of your application as a result of your disability. In accordance with the Disability Discrimination Act a person is disabled if they have, or have had, “a physical or mental impairment which has, or has had, a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities”.  Do you consider yourself to have, or, have had a disability that is relevant to your job application? **Yes/No**  If you have answered yes, is there anything we should know about your disability or requirements in order to:   * Process your application fairly, * Make any specific arrangements for your interview, and * Make any necessary reasonable adjustments or adaptations, or provide any aids to assist you in completing the duties of the post.   Provide details: | | |

**Private and Confidential**

The following pages will not be used as part of the selection process as they contain information that is strictly private and confidential.

|  |
| --- |
| **Referees** |
| Please give full details of two people (not relatives) that we can approach for references, one of which must be your current or most recent employer, if you have never been employed before please list details of someone who would know you in a voluntary or academic capacity. Please ensure that your referees are aware of this application, and, also, if you are providing us with their email address, that you obtain your referee’s permission to do so. References must be satisfactory to Ashton Community Trust |

|  |  |
| --- | --- |
| **Reference** | |
| **Name:** |  |
| **Occupation:** |  |
| **Full Address:** |  |
| **Telephone Number:** |  |
| **Email:** |  |

|  |  |
| --- | --- |
| **Reference** | |
| **Name:** |  |
| **Occupation** |  |
| **Full Address:** |  |
| **Telephone Number:** |  |
| **Email:** |  |

I give Ashton Community Trust the right to investigate all references and to secure additional information about me, if job related. I hereby release from liability the employer and its representatives for seeking such information and all other persons, corporations or organizations for furnishing such information. I have read and understood the requirements and particulars for the job, which have been supplied to me. I further understand that the job offer may be subject to the satisfactory outcome of references and/or a satisfactory Access NI Disclosure.

|  |
| --- |
| I confirm that the information I have given is accurate and complete, as misleading or false statements will result in the withdrawal of the offer of employment, or if employed dismissal.  **Signed…………………………………………………Date…………………………………..** |

**Strictly Private And Confidential Reference No. YOMSP/01/18**

**Disclosure of Criminal Convictions under the Rehabilitation of Offenders (Exceptions) Order (Northern Ireland) 1979**

All applicants must complete this form and return in an envelope marked **confidential** to **Human Resources, Ashton Centre, 5 Churchill Street, Belfast, BT15 2BP.**

**Post:** **Breakthrough Outreach Mentor (Schools Programme)**

Please read the following information carefully and then answer the questions:

**Commitment for Fair Selection**

Ashton Community Trust is an Equal Opportunities Employer; unprejudiced consideration will be given to all candidates for employment who declare criminal convictions unless the offence(s) is/are manifestly incompatible with the post in question. Any disclosure will be seen in the context of the job criteria, the nature of the offence and the responsibility for the care of existing clients and employees. The information disclosed on the Disclosure of Criminal Convictions form or through an Access NI check will be considered in line with Ashton Community Trust’s Recruitment of Ex-Offenders Policy.

**Rehabilitation of Offenders (Exceptions) Order (Northern Ireland) 1979**

Because of the nature of the work you are applying for (staff employed by Ashton Community Trust will/may have substantial or unsupervised access to children and young people, older people and/or the mentally or physically disabled).

|  |  |  |
| --- | --- | --- |
| Do you have any convictions that are not ‘protected’ (as defined by the Rehabilitation of Offenders (exceptions) (Northern Ireland) Order 1979, as amended in 2014)? | Yes | No |

If yes, please give details of date(s), offence(s) and sentence(s) passed:

|  |
| --- |
|  |

**Please provide any other information you feel is relevant:**

This may include a description of your circumstances at the time, how your situation may have changed, positive outcomes arising from the conviction such as training received during a period of custody and/or why we should disregard the conviction.

|  |
| --- |
|  |

If you are applying for a post which involves contact with either children, young people or vulnerable adults, please also confirm that you are not listed on either of the following lists (as appropriate)

I confirm that I am not listed on the children’s barred list Yes No

I confirm that I am not listed on the adult’s barred list Yes No

**Notice to Applicants**

Please place the completed form in the confidential envelope supplied, seal and return with your application form. If you have downloaded your application form and will be Emailing it, please place the Criminal Convictions form in a confidential envelope, stating that it is for the purposes of the Rehabilitation of Offenders (Exceptions) Order (Northern Ireland) 1979 and post it for the attention of **HR** please mark the envelope strictly confidential.

After the interview stage the selection panel will open the envelope of the candidate who received the highest score and separate arrangements will be made to discuss any criminal convictions. All other envelopes will be shredded.

I understand that the information provided will be treated in accordance with Secure Handling of Sensitive Disclosure Information Policy.

I can confirm to the best of my knowledge, the information given on this form is true and complete.

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Warning: Failure to provide correct information may affect your application. We do not wish to exclude ex-offenders but we must ensure that the offence(s) that lead to conviction(s) is/are not manifestly incompatible with the post in question.

*****QF16/4*

**MONITORING FORM JOB REFERENCE NO: YOMSP/01/18**

**MONITORING QUESTIONNAIRE UNDER THE ASHTON COMMUNITY TRUST’S EQUAL OPPORTUNITY POLICY**

**IN CONFIDENCE, USED FOR STATISTICAL PURPOSES ONLY**

Date of Birth: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Nationality: \_\_\_\_\_\_\_\_\_\_\_\_\_

**1 COMMUNITY BACKGROUND**

I am a member of the Protestant community

I am a member of the Roman Catholic community

I am not a member of either the Protestant or the Roman Catholic

community

**2**  **ETHNIC ORIGIN**

WhiteBlack Other

Irish TravellerChinese

Pakistani Indian

Black CaribbeanMixed Group

Black AfricanOther

**3** **GENDER**

Female Male

**4** **MARITAL STATUS**

Married Single Widowed Separated Cohabiting Civil

Partnership

**5** **DISABILITY**

Under the *Disability Discrimination Act 1995* you are deemed to be a disabled person if you have cancer, multiple sclerosis or HIV infection.

Also, you are deemed to be a disabled person if you have a physical or mental impairment which has a substantial and long-term adverse effect on your ability to carry out normal day-to-day activities.

**Do you consider that you are a disabled person?**

Yes:  No: 

**If you answered “yes”, please indicate the nature of your impairment by ticking the appropriate box or boxes below:**

**Physical impairment**, such as difficulty using

your arms, or mobility issues requiring you to use

a wheelchair or crutches:

**Sensory impairment**, such as being blind or

having a serious visual impairment, or being deaf

or having a serious hearing impairment:

**Mental health condition**, such as depression

or schizophrenia:

**Learning disability or difficulty**, such as

Down’s Syndrome or dyslexia, or **Cognitive impairment**,

such as autistic spectrum disorder:

**Long-standing or progressive illness or health condition**,

such as cancer, HIV infection, diabetes, epilepsy or

chronic heart disease:

**Other** (please specify):

…………

**When you have completed this questionnaire, please return it to:**

**The Monitoring Officer,**

**ASHTON COMMUNITY TRUST,**

**5 CHURCHILL STREET, BELFAST BT15 2BP**

*Access to this information will be strictly controlled and will not be seen by the shortlisting panel. Monitoring will involve the use of statistical summaries of information in which identities of the individuals will not appear. The information will not be available for any other purposes other than equal opportunities monitoring. The information will subsequently be transferred to the monitoring system operated by the Monitoring Officer. There it will be strictly controlled in accordance with the Data Protection Code of Practice. Please note that it is an offence for any person to give false information to another who is seeking that information in order to make a monitoring return.*







