**BALLYBEEN PEER EDUCATION PROJECT**

**YOUNG PEOPLE’S OUTREACH & SUPPORT WORKER - JOB SPECIFICATION**

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| **CATEGORY** | **ESSENTIAL** | **DESIRABLE** |
| **EDUCATION/**  **TRAINING/**  **QUALIFICATIONS** | Educated to A-Level standard or equivalent  or  Hold local youth work qualifications in a Northern Ireland context –recognised as successful completion of OCN Introduction to Youth Work (Levels 2 and 3) or relevant Peer Education Qualification – OCN Level II. | Training in Group Facilitation skills |
| **EXPERIENCE** | At least two years post qualifying experience of working directly with young people.  At least two years experience of designing and delivering group sessions with young people.  Knowledge and experience of evaluating own practice  Experience of working with disadvantaged and “at risk” young people | Experience of working with young people on a one-to-one basis.  Experience of working pro-actively on an interagency basis |
| **KNOWLEDGE** | Understanding and awareness of the issues affecting disadvantaged young people.  Knowledge and understanding of a range of health and social issues relevant to young people.  Knowledge of Child Protection and Confidentiality Issues. | Knowledge of voluntary/community sector  Knowledge of health and safety issues |

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| **CATEGORY** | **ESSENTIAL** | **DESIRABLE** |
| **SKILLS/ABILITIES** | Interest in and understanding of young people's issues  Group work and facilitation skills  Be able to establish good relationships and earn the trust of others  Have initiative and enthusiasm to set up and maintain projects  Have good organisation, planning and administrative skills  Non-judgemental attitude  Enthusiasm and commitment |  |
| **COMMUNICATION SKILLS**  Report writing.  Team membership.  Creativity/innovation  Computer literacy | Be able to communicate with a wide range of people.  Ability to communicate with young people in a sensitive and non-threatening manner  Have good listening skills  Effective written communication skills are essential for this post  Must be able to work effectively as part of a team  Able to contribute to the development of the PEP and take on a variety of duties in a flexible way.  Previous knowledge/ experience of Word, Excel and Publisher | Ability to develop information at a level appropriate and understandable to young people.  New ideas welcome |
| **ATTITUDE/PERSONALITY**  Flexibility/unsocial hours | Flexible in the use of your time and ability to work unsocial hours |  |
| **OTHER REQUIREMENTS** |  | Mobility – personal transport to meet the responsibilities of the post. |