

PARTICIPANTS' FORM

WHAT WORKS RESEARCH –

NEXT STEPS

Practical Research Clinic

The Spectrum Centre, Shankill Road, Belfast

29th June 2017

Overview

The Children's Research Network is holding a half-day practical research clinic on 'What Works Research'. This follows on from the 'What is What Works Research' seminar which explored perspectives, methods, and practical examples of effective research. In this clinic, we will continue the 'What works research' conversation about services, interventions and programmes, focusing on two key areas of research with children and young people:

- collecting and analysing data
- choosing and using outcome measures

Participants will have the opportunity to meet with a relevant expert and practically work through their research queries.

The format of the day

After an initial introduction, participants will break into groups under the following themes:

- Analysing data – qualitative approaches
- Analysing data- quantitative approaches
- Measuring outcomes- choosing what to measure
- Measuring outcomes – how to use measures

Participants will have the opportunity to attend up to three sessions during the day.

This is very much a participatory event. To allow you to get the most out of the Clinic, we would ask you to complete the participants form below and send this to us at administrator@childrensresearchnetwork.org by **16th June 2017**. This will also allow our panel of experts to target each session.

Register now at www.childrensresearchnetwork.org

Participants form

WHAT WORKS RESEARCH – NEXT STEPS

Contact Details

Name:	E-mail:
Affiliation:	
Telephone:	

Research issue / question

Your research issue / question

What specific assistance would you like at this clinic? (precise information will help us to plan the 'expert' sessions)

--

What type of expertise would you find most beneficial? Please rank 1-4, which clinics would be of most relevant to you, 1 being of greatest relevance:

- Analysing data – qualitative approaches
- Analysing data- quantitative approaches
- Measuring outcomes- choosing what to measure
- Measuring outcomes – how to use measures

Are you happy to share the information on this form* with:

- a) Event attendees and research experts
- b) Only the research expert(s) assigned to my project

Schedule

Time	Session
9:30 – 10:00	Registration and tea/coffee
10:00 – 10:30	Welcome and introductions
10:30 – 11:00	Session 1
11:00 – 11:30	Session 2
11:30 – 12:00	Break tea/coffee
12:00 – 12:30	Session 3
12:30 – 1:00	Plenary
1:00 – 1:30	Lunch

About our experts

Niamh Devlin works at the Centre for Effective Services (CES) as a Project Specialist in research and evaluation. One of her key roles involves building capacity amongst local organisations to conduct self-evaluation. She is currently providing a range of supports to projects delivering services under The Big Lottery Fund’s Reaching Out, Supporting Families Programme.

Lesley Emerson is a Lecturer, and Deputy Director of the Centre for Children’s Rights, at Queen’s University Belfast. She has expertise in qualitative methods and analysis. She is a recognised expert in participatory approaches to research (including working with children and young people as co-researchers), which she has applied across qualitative and quantitative projects.

Dr Katrina Lloyd is a lecturer at Queen’s University Belfast. She is a quantitative researcher who has taught research methods and data analysis (using SPSS and Stata) for over twenty-five years. She runs the annual Kids’ Life and Times survey of 10/11 year old children in Northern Ireland. One of her main areas of expertise is analysing large-scale national and international datasets including Understanding Society and the Millennium Cohort study.

Dr Richard Nugent has worked in the area of evaluation and quantitative data analysis for over 15 years. Currently, he is working with a number of programme/service providers across a number of locality planning groups in Northern Ireland to support them in measuring their impact. NCB promote the use of Outcomes Based Accountability, and Richard provides service staff with training and practical support in terms of collecting and analysing data, and reporting impact.

Dr Patrick Stark is a researcher in the Centre for Evidence and Social Innovation at Queen’s University Belfast. His research interests include the application of neuroscience & psychology research in the classroom and the evaluation and design of educational programmes. Patrick collects and analyses data using a range of methodologies to provide evidence based practice in the classroom

About the co-coveners

What works research – next steps has been organised by the Northern Ireland Committee members of the Children’s Research Network, Laura McQuade, Alison Montgomery and Liam O’Hare.

Laura McQuade is the Senior Research Officer for PlayBoard. She leads on PlayBoard’s Inspiring Impact programme, working with a number of organisations to help support them in measuring and evaluating their impact. She has expertise in quantitative, qualitative and participatory approaches in working with children and young people. Laura’s research focuses on children’s play patterns and the impacts on their health and wellbeing. Laura is also the Grants Officer for the Childrens Research Network’s (CRN) Prevention and Early Intervention (PEI) Research Initiative.

Dr Alison Montgomery is a Project Specialist with the Centre for Effective Services (CES). She currently provides research, evaluation and implementation support to a range of projects including ‘Impact of Alcohol’ (Big Lottery Fund), ‘Dementia Together’ (HSCB) and to the Departments of Education and Health (NI) to develop a number of strategies for families and children and young people.

Dr Liam O’Hare is Chair of the Children’s Research Network committee and a Senior Research Fellow at Queen's University Belfast, in the Centre for Evidence and Social Innovation. His research focuses on the design, implementation and evaluation of programmes aimed at improving children and young people’s outcomes. He has substantive research interests in children’s literacy, behaviour and wellbeing.

Venue

The Spectrum Centre, Shankill Road, Belfast

About the Children's Research Network

The Children's Research Network is a community of researchers and those interested in research which aims to promote high quality research that is grounded in real world issues. It supports evidence-based policy-making and practice development. It raises awareness of the research issues relevant to children and young people's lives.

The Network **creates opportunities** for researchers and those interested in children's research from health, social services and education to meet one another, exchange knowledge and experience and to build relationships, collaborations and partnerships.

The Network **supports research skill development** through best practice training events, through sharing knowledge about different research methodologies and techniques and through nurturing the future generation of researchers, practitioners and policy makers by connecting early career members with more experienced members.

The Network **promotes and develops models of collaborative working** particularly in the context of joint research projects and research dissemination. It also supports the creation and operation of Special Interest Groups e.g. Early Childhood Research Group.

The Network **shares data, evidence, learning and knowledge** from research in relation to children and young people through the provision of an effective, and comprehensive website including a knowledge hub and portal; the organisation of events, including an annual conference; the publication of the Children's Research Digest and research bulletins; and through publications and presentations in relation to archiving data and further analysis of archived data.

The Network manages the **Prevention and Early Intervention (PEI) Research Initiative**, on behalf of The Atlantic Philanthropies. It is supporting the archiving of research data from the evaluations of the many PEI programmes, providing information on and links to archived PEI data and providing grants to researchers to enable secondary and meta-analysis of archived PEI data.